

All-USA Academic Team 2005

Overview

Two students from each community, junior, and technical college in the United States will be nominated for the All-USA Academic Team. Only 60 students will be selected from these nominations to represent the best and brightest.

For information on opportunities available to the All-USA Academic Team visit the following website <http://www.ptk.org/schol/aaat/announce.htm>.

Students receiving a nomination from Gulf Coast Community College will have the honor of being part of the All-Florida Academic Team.

Criteria

The criteria are designed to find students who excel academically; demonstrate intellectual rigor in their course of study; show academic growth; and use their two-year college education to better themselves, their schools and their communities. Student must have a cumulative GPA of 3.25 and be eligible to receive an associate degree between December 1, 2004, and August 31, 2005.

Instructions

Complete the items listed on the following page. Read the form carefully and follow directions precisely. Be as specific and concise as possible. Legibility and readability are important.

DEADLINE – All information must be delivered to Rhonda Barker in office BS206I by 10am on Monday, November 15.

If you have any questions, please contact Rhonda Barker at 769-1551 extension 2841 or e-mail rbarker@gulfcoast.edu.



2005 ALL-USA COMMUNITY AND JUNIOR COLLEGE ACADEMIC TEAM BIOGRAPHICAL FORM

To be completed by the nominee

I. Personal information:

Name: _____ E-mail: _____
(Last Name) (First Name) (M.I.)

Home address: _____
(Street) (City) (State) (Zip)

Home phone: () _____ Office/cell phone: () _____

Nominating institution: _____

Date of birth: ____ / ____ / ____ Social Security number: _____

Course of study: _____ Highest degree objective: _____

Career goal: _____

Credits earned: _____ Quarter Hours Semester Hours Credits currently carried: _____

Cumulative GPA: _____ (4.0 scale) Member of Phi Theta Kappa: Yes No

Nominee expects to earn an associate degree of _____ in _____
(Month) (Year)

Use additional pages to complete the following sections. Use type no smaller than 10 point. **Number each part and include your name and school at the top of each page.** Please use complete names rather than acronyms. Pay attention to length limits. **Each answer must be on a separate sheet of paper.** For questions 2-4, organize your answers in an easy-to-read format using bullets, numbers or charts, rather than paragraph format.

2. Honors and awards (may not exceed more than one-half page). List NO MORE THAN **FIVE** honors, scholarships and awards received for use at or for accomplishments while attending your two-year college, with dates and a brief description of why given. Give the scope of the award (school, state, regional, national) and number awarded yearly, if known. Judges will consider **ONLY** the first half-page.

3. Campus involvement (may not exceed one typed page). List NO MORE THAN **THREE** community college organizations in which you have participated, with dates, leadership positions held, time spent (hours/week), specific activities or duties performed, and scope or impact of your work. Judges will consider **ONLY** the first page.

4. Community activities (may not exceed more than one typed page). List NO MORE THAN **THREE** community activities in which you have participated since you have been enrolled in community college, with dates, leadership positions held, time spent (hours/week), specific activities or duties performed, and scope or impact of your work. Do not include activities listed in the previous section. Judges will consider **ONLY** the first page.

5. Discussion questions (each answer must be on a separate sheet and may not exceed more than 250 words).
A. Why did you choose to attend a community college? **B.** Describe a significant learning experience you had while attending community college and how it affected you. **C.** If applicable, describe paid positions, with dates and estimated time spent, as well as family or other non-volunteer obligations you have, while attending community college.

6. Essay question (may not exceed two pages, typed and double-spaced). In 500 words or less, describe your most significant endeavor while attending community college in which you applied your academic or intellectual skills to benefit your school, community or society. The endeavor can be in scholarly research, arts, journalism and/or public affairs. Judges will consider originality, initiative, degree of difficulty, results and impact. **ONLY** two double-spaced, typed pages will be considered. Please limit your answer to one specific endeavor.